



nepeanschool

Individual Learning Plan 2016



Student Support Group

Parent/Carer:

Class Teacher: Cath

Physiotherapist: Anne

Occupational Therapist: Alicia

Speech Therapist: Danielle

Music Therapist: Daniel

Registered Nurse: Stacey

Art Teacher: Sandra

Aquatics Teacher: Sam

Music, Dance & Drama Teacher: Katarina

Learning Priorities

For ... to -

- Further develop functional literacy and numeracy skills
- Further develop strategies for coping with change
- Further develop independent life skills across a variety of environments
- Maintain functional mobility
- Further develop n understanding of work related skills and expectations
- Prepare for post school options

Writing

Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print and multimodal elements appropriate to the audience and purpose.

- Produce a variety of texts for different purposes using structures and features of language appropriate to the audience and context of writing (verbal cues) (visual cues) in a structured session.
- Use editing and proof reading skills for clarity and for cohesiveness of ideas (verbal cues) in a familiar setting.

Speaking & Listening

Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations.

- Adjust communication to take account of context, purpose and audience (verbal cues) in a familiar setting.

Reading & Viewing

Understand how different types of texts vary in use of language choices, depending on their purpose, audience and context, including tense and types of sentences.

- Contrast and compare different structures of narratives, reports and arguments (verbal cues) (visual cues) in a structured setting.

Information & Communication Technologies

Individually and with others, plan, create and communicate ideas and information safely, applying agreed ethical social protocols

- Begin to understand what ethics are and how they apply to the use of the internet

Personal and Social Learning

Civics and Citizenship	My Place in the Community
Personal Learning	Feelings and Values
Interpersonal Learning	Building Independence
Social Learning	Life Transitions

Learning Focus Topics

Science	
History	Present & Past Family Life
Geography	People's Connection to Places
Design Technology	Plants & Animals

Gross Motor, Fitness & Mobility

Practise and refine fundamental movement skills in different movement situations in indoor, outdoor and aquatic settings

- Maintain weekly fitness program 30 minutes across all settings
- Hold a plank position on elbows 30 seconds in a structured session (coactive PA)
- Perform strengthening exercises to improve core stability 15 minutes across all settings
- Perform strengthening exercises to improve strength of lower limbs 30 minutes across all settings (verbal cues)
- Walk across a variety of changing surfaces across all settings (coactive PA)
- Improve fitness with walking program 15 minutes consistently across all settings

Aquatics

Practise and refine fundamental movement skills in different movement situations in indoor, outdoor and aquatic settings.

- Maintain range of movement through stretching and exercising for a short period (coactive TA)
- Perform a freestyle arm action - straight over arm/bent elbow over arm for 25 metres 2 times each session (verbal cues) (visual cues)
- Follow complex rules associated with water play games
- Put face in the water and turn to the side to breathe - repeat 20 times consistently (verbal cues)
- Perform correct breaststroke arm action, lifting head to breathe when necessary (coactive PA) (verbal cues) (visual cues)

Maths Concepts

Create simple financial plans

- Manage personal finances to pay bills and make a budget (verbal cues) in a familiar setting.

Maths Number

Apply place value to partition rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems.

- Estimate the results of computation and recognise whether these are likely to be over or under estimates (visual cues) (verbal cues) in a structured session
- Model percentages as fractions in simple cases (visual cues) in a structured session

Maths Measurement & Geometry

Measure, calculate and compare elapsed time.

- Estimate time taken to complete a task (verbal cues) in a familiar setting.

Play & Leisure

Adopt inclusive practices when participating in physical activities

- Effectively lead peer group in various games/activities across all settings (verbal cues)

Community Skills

Travel Training

- Use transport independently

Travel Training

- Identify support and assistance when using public transport

Community Access

- Consumer rights and responsibilities, e.g. advocacy

Community Access

- Employment services, e.g. paid and voluntary