



Strategic Plan 2021 - 2024

<p>To maximise learning and communication growth for every student, with a focus on literacy.</p>	<p>To enhance the student's physical, social and relational wellbeing.</p>	<p>For our students to be engaged, connected learners.</p>
<p>Key Improvement Strategy Build staff capabilities to <u>interpret and use evidence</u> to inform teaching and learning practices.</p>	<p>Key Improvement Strategy To embed a school wide <u>social and emotional regulation</u> curriculum.</p>	<p>Key Improvement Strategy To develop <u>learner agency and student voice</u> throughout the school.</p>
<p>FISO Dimension Evidence Based high Impact Teaching Strategies</p>	<p>FISO Dimension Health and wellbeing</p>	<p>FISO Dimension Empowering students and building school pride</p>
<p>Key Improvement Strategy Build a culture of <u>professional feedback</u> with all staff where they feel challenged and improve each others practice.</p>	<p>Key Improvement Strategy To embed the use of the <u>SW-PBS framework</u>.</p>	<p>Key Improvement Strategy To ensure each student is provided with <u>optimal access to learning</u> through their physical and social environment.</p>
<p>FISO Dimension Building Practice Excellence</p>	<p>FISO Dimension Setting expectations and promoting inclusion</p>	<p>FISO Dimension Empowering students and building school pride</p>
<p>Key Improvement Strategy Refine and implement a <u>whole school approach to literacy</u> that can be differentiated to meet the needs of all learners.</p>	<p>Key Improvement Strategy To identify and implement an effective system of <u>staff wellbeing</u> support.</p>	<p>Key Improvement Strategy To build <u>respectful home school partnerships</u> that enhance communication, support for and understanding of student learning and wellbeing.</p>
<p>FISO Dimension Curriculum Planning and Assessment</p>	<p>FISO Dimension Health and wellbeing</p>	<p>FISO Dimension Parents and carers as partners</p>

Targets	Targets	Targets
<p>By 2024, 80% of students identified as <u>emergent communicators</u> will be <u>assessed using the ROCC to determine communication competence</u> and identify <u>learning pathways</u></p> <p>By 2024, percentage of students demonstrating <u>annual growth of at least two steps</u> on the Nepean indicators of progress scale for Reading and Viewing, Writing, Speaking and Listening to be at or above 90%. (2019 88 per cent).</p> <p>By 2024, increase the staff positive percentage endorsement in the SSS for:</p> <ul style="list-style-type: none"> • <u>Academic emphasis</u> to at or above 85% (2020 73 %) • <u>Teacher collaboration</u> to at or above 90% (2020 82%) • <u>Understand how to analyse data</u> to at or above 90% (2020 52%) • <u>Professional learning through peer observation</u> to at or above 90% (2020 30%) • <u>Teaching and learning—seek feedback to improve practice</u> to at or above 90% (2020 65%). 	<p>By 2024, increase the parent positive percentage endorsement in the POS for:</p> <ul style="list-style-type: none"> • <u>Confidence and resilience skills</u> to be at or above 90% (2019 88%). <p>By 2024, increase the student positive percentage endorsement in the AToSS for:</p> <ul style="list-style-type: none"> • <u>Resilience</u> to be at or above 80% (2019 71%) • <u>Managing bullying</u> to be at or above 85% (2019 74%) • <u>Effective classroom behaviour</u> to be at or above 90% (2019 82%) • <u>High expectations for success</u> to be at or above 90% (2019 83%). <p>By 2024, increase the staff positive percentage endorsement in the SSS for:</p> <ul style="list-style-type: none"> • <u>Shielding and buffering</u> to be at or above 75% (2020 64%) • <u>Build resilience and a resilience supportive environment</u> to be at or above 75% (2019 62%) • <u>Staff safety and wellbeing consultation and participation</u> to be at or above 75% (2019 60%) • <u>Teachers work together to support the growth and learning of the whole student</u> to be at or above 90% (2019 89%). 	<p>By 2024, increase the student positive percentage endorsement in the AToSS for:</p> <ul style="list-style-type: none"> • <u>Student voice and agency</u> to be at or above 90% (2019 80 %) • <u>Stimulated learning</u> to be at or above 90% (2019 86%) • <u>Student motivation and interest</u> to be at or above 85% (2019 76%) • <u>Sense of confidence</u> to be at or above 85% (2019 77%) • <u>Sense of connectedness</u> to be at or above 90% (2019 80%) <p>By 2024, increase the staff positive percentage endorsement in the SSS for:</p> <ul style="list-style-type: none"> • <u>Promote student ownership of learning goals</u> to be at or above 90% (2019 83%) • <u>Focus learning on real life problems</u> to be at or above 95% (2020 95 %) • <u>Believe student engagement is the key to learning</u> to be maintained at 100% (2020 100%) • <u>Use student feedback to improve practice</u> to be at or above 85% (2019 78 %) • <u>Staff can rely on parents to support student learning</u> to be at or above 65% (2020 44%) <p>By 2024, <u>Parent participation and involvement</u> to be at or above 80% in POS (2019 76%).</p>

AToSS Attitudes to School Survey (students)

POS Parent Opinion Survey

SSS School Staff Survey